Print this report

Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: FARWELL ISD District ID: 185902

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(1) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All	African			American		Pacific	Two or More	Econ	Special	EL (Current and
				American	Hispanic	White	Indian	Asian				Educ	Former)
Academic Performance (At Meets		Baseline 2016-17			•								•
Grade Level or Above)	Reading/ELA	Rates 2017-18 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2021-22 2022-23 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2026-27 2027-28 through	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33 Baseline 2016-17	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Rates 2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22 2022-23 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2026-27 2027-28 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Rates 2017-18 through											41%
		2021-22 2022-23 through											42%
		2026-27 2027-28 through											44%
Graduation Rate:4-Year Longitudinal		2031-32 Baseline 2016-17											46%
Rate		Rates 2017-18 through	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2021-22 2022-23 through	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2026-27 2027-28 through	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

			Regio	n	African			Americar		Pacific	Two or	Econ	Non								Fostei	
			_			nHispani								CWE	cwo	D EL	. Male	Female	/ligran	tHomeles		
STAAR Perce	ent at Appro	oache	s Grad	le Level	or Above																	
Grade 3																						
Reading	All Students	77%	79%	70%	-	57%	88%	-	-	-	-	57%	93%	*	71%	63%	% 46%	83%	*	-	-	-
	CWD	51%	58%	*		*	*					*	*	*			*	*				
	CWOD		81%	71%	_	60%	87%	_			_	59%	92%		71%	630	6 50%	83%	*	_	_	_
	EL	70%	71%	63%	-	63%	-	_	-	-		63%	92 /0 -	Ī	63%			83%	*	_	_	-
	Male	74%	78%	46%	-	*	*	-	-	-	-	*	*	*	50%		46%			-	-	-
	Female			83%	-	71%	100%	-	-	-	-	73%	100%	*	83%			83%	*	-	-	-
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Mathemati	ics All	77%	79%	84%	-	81%	88%	-	-	-	-	78%	93%	*	86%	75%	62%	96%	*	-	-	-
	Students																					
	CWD	52%	58%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	80%	82%	86%	-	85%	87%	-	-	-	-	82%	92%	-	86%	75%	67%	96%	*	-	-	-
	EL	74%	74%	75%	-	75%	-	-	-	-	-	75%	-	-	75%	75%	6 *	83%	*	-	-	-
	Male	77%	79%	62%	-	*	*	-	-	-	-	*	*	*	67%	*	62%	-	-	-	-	-
	Female	78%	80%	96%	-	93%	100%	-	-	-	-	93%	100%	*	96%	83%	6 -	96%	*	-	-	-
Grade 4																						
Reading	All	72%	75%	67%	-	57%	80%	-	-	-	-	67%	69%	*	67%	*	80%	50%	*	-	-	-
	Students																					
	CWD	46%	51%	*	-	*	*	-	-	-	-	*	-	*	_	*	*	-	-	-	-	-
	CWOD	75%	78%	67%	-	55%	79%	-	-	-	-	65%	69%	-	67%	*	81%	50%	*	-	-	-
	EL	60%	58%	*	-	*	_	_	_	-	_	*	*	*	*	*	*	*	*	_	_	_
	Male	70%	74%	80%	-	79%	82%	-	_	-	-	87%	70%	*	81%	*	80%	-	-	-	-	-
	Female			50%	-	*	78%	-	-	-	-	42%	*	-	50%		-	50%	*	-	-	-
Mathemat	ics All	77%	80%	70%	_	63%	80%	_	_	_	_	68%	75%	*	69%	56%	6 80%	58%	*	_	_	_
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	EL	72%	70%	56%	_	56%	-	_	_	_	_	63%	*	*	*	56%		*	*	_	_	_
	Male	77%	80%	80%	_	79%	82%	_	_	_	_	87%	70%	*	76%		80%	_	_	_	_	_
	Female			58%	-	*	78%	-	-	-	-	46%	83%	*	61%		-	58%	*	-	-	-
Grade 5																						
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	Male	81%	85%	63%	-	*	90%	-	-	-	-	50%	86%	*	59%	*	63%	-	-	-	-	-
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	EL	86%	88%	85%	-	85%	_	_	_	_	_	83%	*	*	83%	85%	86%	83%	*	_	_	_
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			82%	80%	-	67%	95%	-	-	-	-	71%	94%	-			76%	83%		-	-	-
	EL	62%	60%	54%	-	54%	-	-	-	-	-	50%	*	*	58%	54%	*	*	*	-	-	-
	Male	76%	79%	70%	-	50%	90%	-	-	-	_	62%	86%	*	76%	*	70%	_	-	_	_	-
	Female		77%	83%	_	69%	100%					69%	100%		83%	*		83%	*			
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Grade 6																						
Reading	All	68%	69%	83%	_	78%	91%	_	_	_	_	75%	100%	*	88%	*	79%	87%	_	_	_	_
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	Female	72%	76%	87%	-	78%	100%	_	_	_	_	75%	100%	_	87%	*	_	87%	_	_	_	_
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	EL	61%	61%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	*	-	-	-
	Male	76%	80%	88%	-	89%	86%	_	_	_	_	85%	*	*	100%	*	88%	_	_	_	_	_
	Female		82%	89%		91%	86%					82%	100%	*	94%	*		89%	*			
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	Students																					
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	Male	69%	67%	86%	-	86%	87%	-	-	-	-	80%	92%	*	90%	*	86%	-	-	-	-	-
	Female	79%	79%	96%	-	89%	100%	-	-	-	-	91%	100%	-	96%	*	-	96%	-	-	-	-
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	Students																					
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	CWOD		77%	84%	-	65%	97%	-	-	-	-	72%	96%	-	84%	-	88%	81%	-	-	-	-
	EL	52%	53%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	69%	72%	79%	-	62%	93%	-	-	-	-	63%	100%	*	88%	*	79%	-	-	-	_	-
												69%	93%	*	81%	*	. 5 /0	81%				
	Female	13%	10%	81%	-	55%	100%	-	-	-	-	09%	93%		01%		-	0170	-	-	-	-
Grade 8																						
Reading	All	85%	85%	94%	_	88%	100%	_	_	_	_	86%	100%	*	93%	*	100%	71%	*	_	-	_
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	Students																					
	CWD	49%	45%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD		90%	93%	_	87%	100%	_	_	_	_	85%	100%	_	93%	*	100%	71%	*	_	_	_
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		58%	58%		-		-	-	-	-	-	-		-	-	-			•	-	-	-
	Male	82%	82%	100%	-	100%	100%	-	-	-	-	100%	100%	*	100%	*	100%	-	*	-	-	-
	Female	88%	89%	71%	-	*	*	-	-	-	-	*	*	-	71%	*	-	71%	*	-	-	-
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	Students																					
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	CWOD		92%	90%	-	80%	100%	-	-	-	-	79%	100%	-	90%		91%	83%		-	-	-
	EL	73%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	*	-	-	-
	Male	82%	85%	91%	-	82%	100%	-	-	-	-	83%	100%	-	91%	*	91%	-	*	-	-	-
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Science	All	75%	75%	74%	-	53%	100%	-	-	-	-	53%	94%	*	78%	*	78%	63%	*	-	-	-
	Students																					
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	CWOD	78%	80%	78%	-	59%	100%	-	-	-	-	60%	94%	-	78%	*	80%	71%	*	-	-	-

	EL	46%	41%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	*	-	-	-
	Male	74%	74%	78%	-	54%	100%	-	-	-	-	62%	93%	*	80%	*	78%	-	*	-	-	-
	Female	76%	76%	63%	-	*	*	-	-	-	-	*	*	*	71%	*	-	63%	*	-	-	-
nd of Course	A.II	0.40/	000/	7 40/		070/	000/					070/	000/		770/		0.40/	000/				
English I	All	64%	62%	74%	-	67%	82%	-	-	-	•	67%	93%	•	77%	*	64%	86%		-	•	-
	Students CWD	25%	21%	*		_	*				*	*	*	*			*	*				
	CWD		69%	77%	-	- 67%	89%	-	-	-	_	69%	100%	_	- 77%	*	70%	85%	*	-	*	-
	EL	30%	25%	*		*	-	_		_	_	*	-	_	*	*	*	*	*	_	_	_
	Male	57%	55%	64%	-	60%	70%	-	-	-	-	58%	83%	*	70%	*	64%	_	*	-	*	-
	Female		70%	86%	_	78%	92%	_	_	_	*	79%	100%	*	85%	*	-	86%	_	_	_	_
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English II	All	66%	65%	82%	-	79%	86%	-	-	-	-	77%	89%	*	93%	*	76%	88%	*	*	-	-
J	Students																					
	CWD	25%	23%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	71%	71%	93%	-	88%	100%	-	-	-	-	88%	100%	-	93%	*	86%	100%	*	*	-	-
	EL	27%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	61%	61%	76%	-	67%	90%	-	-	-	-	60%	100%	*	86%	*	76%	-	-	-	-	-
	Female	72%	71%	88%	-	92%	82%	-	-	-	-	93%	78%	*	100%	*	-	88%	*	*	-	-
Algebra I	All	82%	84%	86%	-	84%	92%	-	-	-	*	85%	88%	70%	90%	*	80%	92%	*	-	*	-
	Students																					
	CWD	47%	47%	70%	-	*	83%	-	-	-	*	~	*	70%	-	-	*	*	-	-	-	-
	CWOD		90%	90%	-	86%	94%	-	-	-	-	87% *	100%	-	90%	_	80%	100%	_	-	^	-
	EL	67%	68%	*	-		-	-	-	-	-		-	-	000/		000/			-	-	-
	Male	78%	80%	80%	-	79%	82%	-	-	-	-	78%	86%	*	80%	*	80%	-		-	•	-
	Female	87%	89%	92%	-	91%	100%	-	-	-	•	94%	89%	•	100%		-	92%	-	-	-	-
Biology	All	86%	88%	88%	_	93%	87%	_	_	_	*	89%	87%	60%	95%	83%	85%	92%	*	_	*	_
	Students	0070	0070	00 /0		30 70	01 70					0070	01 70	0070	3070	00 70	00 70	JZ 70				
	CWD	56%	60%	60%	_	*	*	_	_	_	*	*	*	60%	_	*	*	*	_	_	_	_
	CWOD		91%	95%	_	96%	94%	_	_	_	_	94%	100%	-	95%	*	95%	95%	*	_	*	_
	EL	64%	63%	83%	-	83%	_	-	-	-	_	83%	_	*	*	83%		*	*	-	-	-
	Male	83%	86%	85%	-	88%	82%	-	-	-	-	85%	86%	*	95%	*	85%	-	*	-	*	-
	Female	88%	90%	92%	-	100%	92%	-	-	-	*	94%	88%	*	95%	*	-	92%	-	-	-	-
AAR Percent	at Meets	Grad	e Leve	l or Abov	re																	
AAR Percent Grade 3 Reading	at Meets	Grad 43%	e Leve	or Abov	<mark>'e</mark> -	24%	69%	-	-	_	_	26%	71%	*	46%	25%	38%	46%	*	_	_	_
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Grade 3 Reading	All				r e - -	24%	69%	-	-	-	-	26%	71%	*	-	-	*	46%	*	-	-	-
Grade 3 Reading	All Students CWD CWOD	43% 28% 44%	42% 29% 44%	43% * 46%	- - -	* 25%	69% * 73%	- - -	-	- - -	- - -	* 27%	71% * 77%	*	- 46%	- 25%	* 42%	* 48%	* - *	-	-	-
Grade 3 Reading	All Students CWD CWOD EL	43% 28% 44% 32%	42% 29% 44% 27%	43% * 46% 25%	- - - -	* 25% 25%	*			-		* 27% 25%	* 77% -	*	- 46% 25%	- 25% 25%	* 42% *	*	* - *	- - - -	- - - -	
Grade 3 Reading	All Students CWD CWOD EL Male	43% 28% 44% 32% 40%	42% 29% 44% 27% 41%	43% * 46% 25% 38%	- - - - -	* 25% 25% *	* 73% - *	- - - -		-		* 27% 25% *	* 77% - *	* *	- 46% 25% 42%	- 25% 25% *	* 42% * 38%	* 48% 33%	* - * *	-		
Grade 3 Reading	All Students CWD CWOD EL	43% 28% 44% 32% 40%	42% 29% 44% 27%	43% * 46% 25%	- - - - - -	* 25% 25%	* 73%					* 27% 25%	* 77% -	* - * *	- 46% 25% 42%	- 25% 25%	* 42% * 38%	* 48%	* - * *	-	-	
Grade 3 Reading	All Students CWD CWOD EL Male Female	43% 28% 44% 32% 40% 45%	42% 29% 44% 27% 41% 43%	43% * 46% 25% 38% 46%	- - - - - -	* 25% 25% * 29%	* 73% - * 70%	-		-	-	* 27% 25% * 33%	* 77% - * 67%	* *	- 46% 25% 42% 48%	- 25% 25% * 33%	* 42% * 38%	* 48% 33% - 46%	* - * * - *	-	-	
Grade 3 Reading Mathematics	All Students CWD CWOD EL Male Female	43% 28% 44% 32% 40%	42% 29% 44% 27% 41% 43%	43% * 46% 25% 38%	- - - - - -	* 25% 25% *	* 73% - *					* 27% 25% *	* 77% - *	* * *	- 46% 25% 42%	- 25% 25% * 33%	* 42% * 38%	* 48% 33%	* * * * *	-	-	
Grade 3 Reading Mathematics	All Students CWD CWOD EL Male Female All Students	43% 28% 44% 32% 40% 45%	42% 29% 44% 27% 41% 43%	43% * 46% 25% 38% 46%		* 25% 25% * 29%	* 73% - * 70%	-		-		* 27% 25% * 33%	* 77% - * 67%	* * - * * *	- 46% 25% 42% 48%	- 25% 25% * 33%	* 42% * 38%	* 48% 33% - 46%	* * * * *	-	-	
Grade 3 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD	43% 28% 44% 32% 40% 45% 46%	42% 29% 44% 27% 41% 43% 47% 30%	43% * 46% 25% 38% 46%		* 25% 25% * 29%	* 73% - * 70% 75%					* 27% 25% * 33% 30% *	* 77% - * 67% 79%	* * - * * * * -	- 46% 25% 42% 48% 51%	25% 25% * 33% 38%	* 42% * 38% - 46% *	* 48% 33% - 46% 50%	* * * * * *	-	-	
Grade 3 Reading Mathematics	All Students CWD CWOD EL Male Female All Students	43% 28% 44% 32% 40% 45% 46%	42% 29% 44% 27% 41% 43%	43% * 46% 25% 38% 46% 49%		* 25% 25% * 29% 29%	* 73% - * 70% 75% *					* 27% 25% * 33% 30%	* 77% - * 67% 79% *	* * * * *	- 46% 25% 42% 48% 51%	25% 25% * 33% 38%	* 42% * 38% - 46% *	* 48% 33% - 46% 50%	* * * * * * * *		-	-
Grade 3 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD	43% 28% 44% 32% 40% 45% 46% 30% 48%	42% 29% 44% 27% 41% 43% 47% 30% 49%	43% * 46% 25% 38% 46% 49% * 51%		* 25% 25% * 29% 29% * 30%	* 73% - * 70% 75% * 80%					* 27% 25% * 33% 30% *	* 77% - * 67% 79% * 85%	* * * * * * * * *	- 46% 25% 42% 48% 51%	25% 25% * 33% 38% - 38% 38%	* 42% * 38% - 46% *	* 48% 33% - 46% 50% *	* * * * * * *	-	-	-
Grade 3 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL	43% 28% 44% 32% 40% 45% 46% 30% 48% 39% 47%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40%	43% * 46% 25% 38% 46% 49% * 51% 38%		* 25% 25% * 29% 29% * 30% 38%	* 73% - * 70% 75% * 80% -					* 27% 25% * 33% 30% * 32% 38%	* 77% - * 67% 79% * 85% -	* * * * * * * * * * * * *	- 46% 25% 42% 48% 51% - 51% 38%	- 25% 25% * 33% 38% - 38% 38% *	* 42% * 38% - 46% * 46%	* 48% 33% - 46% 50% * 52% 50%	* - * - * - *	-		-
Grade 3 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male	43% 28% 44% 32% 40% 45% 46% 30% 48% 39% 47%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48%	43% * 46% 25% 38% 46% * 51% 38% 46%		* 25% 25% * 29% 29% * 30% 38% *	* 73% - * 70% 75% * 80% - *				-	* 27% 25% * 33% 30% * 32% 38% *	* 77% - * 67% 79% * 85% - *	* * * * * * * * * * * * * * * * * * * *	- 46% 25% 42% 48% 51% - 51% 38% 50%	- 25% 25% * 33% 38% - 38% 38% *	* 42% * 38% - 46% * 46%	* 48% 33% - 46% 50% * 52% 50% -	* * * * * * * * * *			
Grade 3 Reading Mathematics Grade 4	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	43% 28% 44% 32% 40% 45% 46% 30% 48% 39% 47% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48% 46%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50%		25% 25% * 29% 29% * 30% 38% * 29%	* 73% - * 70% 75% * 80% - * 80%					* 27% 25% * 33% 30% * 32% 38% * 33%	* 77% - * 67% 79% * 85% - * 78%	* * * * * * * * * * * * * * * * * * * *	- 46% 25% 42% 48% 51% - 51% 38% 50% 52%	- 25% 25% * 33% 38% - 38% 38% * 50%	* 42% * 38% - 46% * 46% -	* 48% 33% - 46% 50% * 52% 50% - 50%	* - * * - * * - *			
Grade 3 Reading Mathematics Grade 4 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	43% 28% 44% 32% 40% 45% 46% 30% 48% 39% 47%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48% 46%	43% * 46% 25% 38% 46% * 51% 38% 46%		* 25% 25% * 29% 29% * 30% 38% *	* 73% - * 70% 75% * 80% - *					* 27% 25% * 33% 30% * 32% 38% *	* 77% - * 67% 79% * 85% - *	* * * * * * * * * *	- 46% 25% 42% 48% 51% - 51% 38% 50%	- 25% 25% * 33% 38% - 38% 38% * 50%	* 42% * 38% - 46% * 46%	* 48% 33% - 46% 50% * 52% 50% -	* - * * - * * - *			
Grade 3 Reading Mathematics Grade 4 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	43% 28% 44% 32% 40% 45% 46% 30% 48% 39% 47% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 46%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50%		* 25% 25% * 29% 29% * 30% 38% * 29% 35%	* 73% - * 70% 75% * 80% - * 80%					* 27% 25% * 33% 30% * 32% 38% * 33%	* 77% - * 67% 79% * 85% - 78%	* * * * * * * * * * * * * * * * * * * *	- 46% 25% 42% 48% 51% - 51% 38% 50% 52%	- 25% 25% * 33% 38% - 38% 38% * 50%	* 42% * 38% - 46% * 46% -	* 48% 33% - 46% 50% * 52% 50% - 50%	* - * * - * * - *			
Grade 3 Reading Mathematics Grade 4 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD	43% 28% 44% 32% 40% 45% 46% 30% 48% 47% 45% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 46% 45% 30%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50%		* 25% 25% * 29% 29% * 30% 38% * 29%	* 73% - * 70% 75% * 80% - * 80%					* 27% 25% * 33% 30% * 32% 38% * 44% *	* 77% - * 67% 79% * 85% - * 78%	* * * * * * * * *	- 46% 25% 42% 48% 51% - 51% 38% 50% 52%	- 25% 25% * 33% 38% - 38% 38% * 50%	* 42% * 38% - 46% * 50% * 60% *	* 48% 33% - 46% 50% * 52% 50% - 50%	* - * * - * * - *			
Grade 3 Reading Mathematics Grade 4 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	43% 28% 44% 32% 40% 45% 46% 30% 47% 45% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 46% 45% 30% 47%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50%		* 25% 25% * 29% 29% * 30% 38% * 29% 35%	* 73% - * 70% 75% * 80% - * 80% - * 80%					* 27% 25% * 33% 30% * 32% 38% * 33%	* 77% - * 67% 79% * 85% - 78%	* * * * * * * * * * * * * * * * * * * *	- 46% 25% 42% 48% 51% - 51% 38% 50% 52%	- 25% 25% * 33% 38% - 38% 38% * 50%	* 42% * 38% - 46% * 46% -	* 48% 33% - 46% 50% * 52% 50% - 50%	* - * * - * * - * *			
Grade 3 Reading Mathematics Grade 4 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD	43% 28% 44% 32% 40% 45% 46% 30% 47% 45% 45% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 46% 45% 30% 47% 26%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50% 47% * 44% *		* 25% 25% * 29% 29% * 30% 38% * 29% 35% * 30% *	* 73% - * 70% 75% * 80% - * 80% 60% * 58% -					* 27% 25% * 33% 30% * 32% 38% * 33% 44% * 39% *	* 77% - * 67% 79% * 85% - * 78% 50% - *	* * * * * * * * * * * * * * * * * * * *	46% 42% 42% 48% 51% - 51% 38% 50% 52% 44% *	- 25% 25% * 33% 38% - 38% 38% * 50%	* 42% * 38% - 46% * 50% * 46% - 57% * *	* 48% 33% - 46% 50% * 52% 50% - 50% 28% - 28% *	* - * - * * - * * - * * - * * - * * - * * - * * - * * - * - * * - * - * * - *			
Grade 3 Reading Mathematics Grade 4 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	43% 28% 44% 32% 40% 45% 46% 30% 48% 47% 45% 45% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48% 46% 45% 30% 47% 26% 44%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50% 47% * 44% * 60%		* 25% 25% * 29% 29% * 30% 38% * 29% * 305% * 30%	* 73% - * 70% 75% * 80% - * 80% 60% * 58% - 73%					* 27% 25% * 33% 30% * 32% 38% * 33% 44% * 39% * 60%	* 77% - * 67% 79% * 85% - * 78%	* * * * * * * * * * * * * * * * * * * *	46% 42% 42% 48% 51% - 51% 38% 50% 52% 44% *	- 25% 25% * 33% 38% - 38% 38% * 50%	* 42% * 38% - 46% * 50% * 46% - 60% * 57% * 60%	* 48% 33% - 46% 50% * 52% 50% - 50% 28% - 28%	* - * * - * * - * * - * * - *			
Grade 3 Reading Mathematics Grade 4 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL	43% 28% 44% 32% 40% 45% 46% 30% 48% 47% 45% 45% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 46% 45% 30% 47% 26%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50% 47% * 44% *		* 25% 25% * 29% 29% * 30% 38% * 29% 35% * 30% *	* 73% - * 70% 75% * 80% - * 80% 60% * 58% -					* 27% 25% * 33% 30% * 32% 38% * 33% 44% * 39% *	* 77% - * 67% 79% * 85% - * 78% 50% - 50% * 60%	* * * * * * * * * * * * * * * * * * * *	46% 42% 42% 48% 51% - 51% 38% 50% 52% 44% *	- 25% 25% * 33% 38% - 38% 38% * 50%	* 42% * 38% - 46% * 50% * 46% - 57% * *	* 48% 33% - 46% 50% * 52% 50% - 50% 28% - 28% *	* - * * - * * - * * - *			
Grade 3 Reading Mathematics Grade 4 Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	43% 28% 44% 32% 40% 45% 46% 30% 48% 39% 47% 45% 45% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48% 46% 45% 30% 47% 26% 44%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50% 47% * 44% * 60% 28%		* 25% 25% * 29% 29% * 30% 38% * 29% 35% * 30% *	* 73% - * 70% 75% * 80% - * 80% 60% * 58% - 73%					* 27% 25% * 33% 30% * 32% 38% * 33% 44% * 39% * 60%	* 77% - * 67% 79% * 85% - * 78% 50% - 50% * 60%	* * * * * * * * * * * * * * * * * * * *	46% 25% 42% 48% 51% - 51% 38% 50% 52% 44% - 44% *	25% * 33% 38% 38% * 50% * * * * * * * *	* 42% * 38% - 46% * 50% * 46% - 60% * 57% * 60%	* 48% 33% - 46% 50% * 52% 50% - 50% 28% - 28%	* - * * - * * - * * - * *			
Grade 3 Reading Mathematics Grade 4 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	43% 28% 44% 32% 40% 45% 46% 30% 48% 39% 47% 45% 45% 45% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48% 46% 45% 30% 47% 26% 44% 46%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50% 47% * 44% * 60%		* 25% 25% * 29% 29% * 30% 38% * 29% * 30% * 50% * *	* 73% - * 70% 75% * 80% - * 80% 60% * 58% - 73% 44%					* 27% 25% * 33% 30% * 32% 38% * 33% 44% * 39% * 60% 25%	* 77% - * 67% 79% * 85% - * 78% 50% - 50% * 60% *	* * * * * * * * * * * * * * * * * * * *	46% 42% 42% 48% 51% - 51% 38% 50% 52% 44% *	25% * 33% 38% 38% * 50% * * * * * * * *	* 42% * 38% - 46% * 50% * 46% - 60% * 57% * 60%	* 48% 33% - 46% 50% * 52% 50% - 50% - 28% * - 28%	* -* * -* * -* * -* *			
Grade 3 Reading Mathematics Grade 4 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL All All Students CWD CWOD EL All All All All	43% 28% 44% 32% 40% 45% 46% 30% 48% 39% 47% 45% 45% 45% 45%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48% 46% 45% 30% 47% 26% 44% 46%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50% 47% * 44% * 60% 28%		* 25% 25% * 29% 29% * 30% 38% * 29% * 30% * 50% * *	* 73% - * 70% 75% * 80% - * 80% 60% * 58% - 73% 44%					* 27% 25% * 33% 30% * 32% 38% * 33% 44% * 39% * 60% 25%	* 77% - * 67% 79% * 85% - * 78% 50% - 50% * 60% *	* * * * * * * * * * * * * * * * * * * *	46% 25% 42% 48% 51% - 51% 38% 50% 52% 44% - 44% *	25% * 33% 38% 38% * 50% * * * * * * * *	* 42% * 38% - 46% * 50% * 46% - 60% * 57% * 60%	* 48% 33% - 46% 50% * 52% 50% - 50% - 28% * - 28%	* -* * -* * -* * -* * -			
Grade 3 Reading Mathematics Grade 4 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students Students	43% 28% 44% 32% 40% 45% 46% 30% 48% 39% 47% 45% 45% 45% 44% 47% 43% 47% 48% 48%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48% 46% 45% 30% 46% 50%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50% 47% * 44% * 60% 28% 32%		* 25% 25% * 29% 29% * 30% 38% * 29% 35% * 30% * 29%	* 73% - * 70% 75% * 80% - * 80% 60% * 58% - 73% 44% 35%					* 27% 25% * 33% 30% * 32% 38% * 33% 44% * 60% 25% 32%	* 77% - * 67% 79% * 85% - * 78% 50% - 50% * 60% *	* * - * * * * - * - * * - * - * * - * - * * - * - * * -	46% 42% 42% 48% 51% 51% 50% 52% 44% * 57% 28% 28%	25% * 33% * 38% * 50% * * * * * * * * * * * * * * * * * * *	* 42% * 38% - 46% * 50% * 46% - 40% * 33%	* 48% 33% - 46% 50% * 52% 50% - 50% 28% - 28% 28% 21%	* - * * - * * - * * - *			
Grade 3 Reading Mathematics Grade 4 Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWD CWOD EL All Students CWD CWOD EL CWD CWOD EL	43% 44% 32% 40% 45% 46% 39% 47% 45% 28% 47% 29% 43% 47% 48% 29% 50% 38%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48% 46% 45% 30% 46% 50% 29% 52% 33%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50% 47% * 44% * 60% 28% 32% * 28% 22%		* 25% 25% * 29% * 30% 38% * 29% * 30% * 29% * 29% * 25% 22%	* 73% - * 70% 75% * 80% - * 80% - * 35% - * 32% - *					* 27% 25% * 33% 30% * 32% 38% * 33% 44% * 60% 25% \$ 26% 25%	* 77% - * 67% 79% * 85% - * 78% 50% - * 60% * 31% - 31% *	* * * * * * * * * * * * * * * * * * * *	46% 42% 42% 48% 51% 51% 38% 50% 52% 44% * 28% 28% *	25% 25% * 33% 38% - 38% * 50% * * * * * * * * * * * * * * * * * * *	* 42% * 38% - 46% * 50% * 46% - 40% * 33% * *	* 48% 33% - 46% 50% * 52% 50% - 50% 28% - 28% * 28% 21% *	* - * * - * * - * * - * * - * *			
Grade 3 Reading Mathematics Grade 4 Reading Mathematics	All Students CWD CWOD EL Male Female	43% 44% 32% 40% 45% 46% 39% 47% 45% 28% 47% 29% 43% 47% 48% 29% 50% 38% 48%	42% 29% 44% 27% 41% 43% 47% 30% 49% 40% 48% 46% 45% 30% 46% 50%	43% * 46% 25% 38% 46% 49% * 51% 38% 46% 50% 47% * 44% * 60% 28% 32% 40%		* 25% 25% * 29% 29% * 30% 38% * 29% * 30% * 29% * 25% 22% 43%	* 73% - * 70% 75% * 80% - * 80% 60% * 58% - 73% 44% 35% * 32% - 36%					* 27% 25% * 33% 30% * 32% 38% * 33% 44% * 60% 25% 32% * 26% 47%	* 77% - * 67% 79% * 85% - * 78% 50% - * 60% * 31% - 31% * 30%	* * - * * * * - * * - * * - * *	46% 25% 42% 48% 51% 51% 38% 50% 52% 44% * 57% 28% 28% * 33%	25% * 33% 38% - 38% * 50% * * * * * * * * * * * * * * * * * * *	* 42% * 38% - 46% * 50% * 46% - 40% * 33%	* 48% 33% - 46% 50% * 52% 50% - 50% 28% - 28% * 22% * 22% -	* - * *			
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	Male	50%	48%	21%	_	*	40%	_	_	_	_	8%	43%	*	24%	*	21%	_	_	_	_	_
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Biology	All	57%	57%	49%	_	44%	57%	_	_	_	*	47%	53%	10%	59%	0%	52%	46%	*	_	*	_
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Reading	Students CWD CWOD	9% 26%	9% 25%	* 29%	- - -	* 15%		-	-	-	- - -	* 18%	43% * 46%	*	- 29%	- 25%	*	* 39%	* - * *	- - -	- - -	- -
Reading	Students CWD CWOD EL	9% 26% 15%	9% 25% 13%	* 29% 25%	-	* 15% 25%	* 47% -	- - -	- - -	- - -	- - -	* 18% 25%	* 46% -	* -	- 29% 25%	- 25% 25%	* 8% *	*	* - *	- - -	- - -	- - -
Reading	Students CWD CWOD EL Male	9% 26% 15% 22%	9% 25% 13% 21%	* 29%	- - - -	* 15%	*	- - - -	- - - -	- - - -		* 18%	*	* *	- 29%	- 25%	*	* 39%	* - * *	- - - -	- - - -	- - -
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-	Students CWD CWOD EL Male Female	9% 26% 15% 22% 26%	9% 25% 13% 21% 25%	* 29% 25% 8% 38%	- - - -	* 15% 25% * 21%	* 47% - * 60%	- - - -	- - - -	- - - -	- - - -	* 18% 25% * 27%	* 46% - * 56%	* - * *	- 29% 25% 8% 39%	25% 25% * 33%	* 8% * 8%	* 39% 33% - 38%	* * * * *			- - - -
Mathematics	Students CWD CWOD EL Male Female	9% 26% 15% 22% 26%	9% 25% 13% 21%	* 29% 25% 8%	- - - - -	* 15% 25% *	* 47% - *		- - - - -	-		* 18% 25% *	* 46% - *	* - * * *	- 29% 25% 8% 39%	25% 25% * 33%	* 8% * 8%	* 39% 33% -	* * * * *		- - - -	- - - -
Mathematics	Students CWD CWOD EL Male Female All Students	9% 26% 15% 22% 26%	9% 25% 13% 21% 25%	* 29% 25% 8% 38%	-	* 15% 25% * 21%	* 47% - * 60%			-	-	* 18% 25% * 27% 17%	* 46% - * 56% 36%	* - * * *	- 29% 25% 8% 39%	25% 25% * 33%	* 8% * 8%	* 39% 33% - 38%	* * * * *	-	- - - -	
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Mathematics	Students CWD CWOD EL Male Female All Students CWD CWOD EL	9% 26% 15% 22% 22% 22% 12% 24% 17%	9% 25% 13% 21% 25% 22% 11% 23% 16%	* 29% 25% 8% 38% 24% * 26% 25%	- - -	* 15% 25% * 21% 14% * 15% 25%	* 47% - * 60% 38% * 40% -	-	-		-	* 18% 25% * 27% 17% * 18% 25%	* 46% - * 56% 36% * 38% -	* * * * * * * * * * * * * * * * * * * *	29% 25% 8% 39% 26% - 26% 25%	25% 25% 33% 25% 25% 25%	* 8% * 8% - 23% * 25% * *	* 39% 33% - 38% 25% * 26% 33%	* * * * * * *	-		-
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Mathematics Grade 4 Reading	Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	9% 26% 15% 22% 26% 22% 12% 24% 17% 23% 21%	9% 25% 13% 21% 25% 22% 11% 23% 16% 22% 21%	* 29% 25% 8% 38% 24% * 26% 25% 23% 25%	- - - -	* 15% 25% * 21% 14% * 15% 25% * 21% 4% *	* 47% - * 60% 38% * 40% - * 30%					* 18% 25% * 27% 17% * 18% 25% * 11% *	* 46% - * 56% 36% - * 38% - * 22%	* * * * * * * * * * * * * * * * * * * *	29% 25% 8% 39% 26% 25% 25% 26%	25% 25% * 33% 25% - 25% 25% * 33%	* 8% * 23% * 23% * 23% * * 28% * * * * * * * * * * * * * * * * * * *	* 39% 33% - 38% 25% * 26% 33% - 25%	* * * * * * * * * * * * *			
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All Grades	Female ent at Appro	23% pache 77% 45%	78% 48%	81% 56%	r Above - -	73% 47%	91% 68%	- - -	- -	-	* *	6% 74% 48%	0% 92% 70%	56%	5% 84% -	38%	79% 55%	84% 59%	-	*	*	-
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All Grades	Female ent at Appro	23% pache 77% 45%	78% 48%	81% 56%	r Above - - - -	73% 47% 76% 56%	91% 68%	-	- - - -	-	* * -	6% 74% 48%	0% 92% 70%	56%	5% 84% - 84%	38%	79% 55% 83%	84% 59%	- 50% 47%	* - *	* - *	-
All Grades	ent at Appro	77% 45% 80% 60%	78% 48% 82%	81% 56% 84%	r Above - - - - -	73% 47% 76%	91% 68%		-	-	* *	74% 48% 77%	0% 92% 70% 94% *	56% 56% - 38%	5% 84% - 84%	38% 58% 56%	79% 55% 83% 51%	84% 59% 85%	- 50%	* - *	* - *	-
All Grades	ent at Appro es All Students CWD CWOD EL Male	77% 45% 80% 60% 74%	78% 48% 82% 60% 76%	56% 84% 56% 79%	- - - -	73% 47% 76% 56% 71%	91% 68% 93% *	-	-	-	* * *	74% 48% 77% 56% 72%	0% 92% 70% 94% *	56% 56% - 38% 55%	5% 84% - 84% 58% 83%	38% 58% 56% 51%	79% 55% 83% 51% 79%	84% 59% 85% 62%	- 50% 47% *	* - * - *	* - * - *	-
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All Grades All Subject	ent at Appro es All Students CWD CWOD EL Male Female	77% 45% 80% 60% 74%	78% 48% 82% 60% 76% 81%	56% 84% 56% 79% 84%		73% 47% 76% 56% 71% 75%	91% 68% 93% * 88% 94%	-	-	-	* * * *	74% 48% 77% 56% 72% 76%	92% 70% 94% * 90% 94%	56% 56% - 38% 55% 59%	5% 84% - 84% 58% 83% 85%	38% 58% 56% 51% 62%	79% 55% 83% 51% 79%	84% 59% 85% 62% - 84%	- 50% 47% *	*	* - * - *	-
All Grades	Female Int at Appro Is All Students CWD CWOD EL Male Female	77% 45% 80% 60% 74% 73%	78% 48% 82% 60% 76%	56% 84% 56% 79%	- - - -	73% 47% 76% 56% 71%	91% 68% 93% *				* * * *	74% 48% 77% 56% 72%	92% 70% 94% * 90% 94%	56% 56% - 38% 55% 59%	5% 84% - 84% 58% 83%	38% 58% 56% 51% 62%	79% 55% 83% 51% 79%	84% 59% 85% 62%	- 50% 47% *	* *	* - * - * - *	-
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All Grades All Subject	Female Int at Appro Is All Students CWD CWOD EL Male Female	77% 45% 80% 60% 74% 73%	78% 48% 82% 60% 76% 81%	81% 56% 84% 56% 79% 84%		73% 47% 76% 56% 71% 75%	91% 68% 93% * 88% 94%			-	* * * *	74% 48% 77% 56% 72% 76%	92% 70% 94% * 90% 94%	56% 56% - 38% 55% 59%	5% 84% - 84% 58% 83% 85%	38% 58% 56% 51% 62% 46%	79% 55% 83% 51% 79%	84% 59% 85% 62% - 84%	- 50% 47% *	* - * - * * - * *	* - * - * - *	-
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All Grades All Subject	s All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female Female Female CS All Students CWD CWOD EL Male Female Female	23% Dache: 77% 45% 80% 60% 74% 73% 39% 77% 69% 77% 80% 80% 78% 82% 79%	78% 48% 82% 60% 76% 81% 74% 39% 78% 51% 70% 78% 83% 57% 86% 71% 81% 85%	81% 56% 84% 56% 79% 84% 79% 50% 81% 46% 76% 82% 84% 65% 87% 66% 83% 86%		73% 47% 76% 56% 71% 75% 70% * 72% 46% 68% 72% 78% 59% 80% 65% 77% 78%	91% 68% 93% * 88% 94% 88% 57% 92% - 85% 92% 77% 94% * 89% 96%				* * *	74% 48% 77% 56% 72% 76% 70% 40% 73% 47% 68% 74% 59% 81% 66% 78% 80%	92% 70% 94% * 90% 94% 91% 64% 93% * 89% 92% 93% 78% 94% * 91% 95%	56% 56% 59% 50% 50% 47% * 65% 65% 66%	5% 84% - 84% 58% 85% 81% - 81% 48% 80% 87% - 87% 68% 85%	38% 58% 56% 51% 62% 46% * 48% 46% 35% 59% 66% 66% 72%	79% 55% 83% 51% 79% - 76% 47% 80% 35% 76% - 83% 67% 85% 60% 83% -	84% 59% 85% 62% - 84% 82% * 83% 59% - 82% 86% 60% 88% 72% - 86%	- 50% 47% * 50% * - * * * * * * * * * * * * * * * * *	* * * * - * - - - - - - - -	* - * - * - * - * - *	
All Grades All Subject	s All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL Male Female All Students	23% Dache: 77% 45% 80% 60% 74% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82%	78% 48% 82% 60% 76% 81% 74% 39% 78% 51% 70% 78% 83% 57% 86% 71% 81% 85%	81% 56% 84% 56% 79% 84% 79% 50% 81% 46% 76% 82% 84% 65% 87% 66% 83% 86% 81%		73% 47% 76% 56% 71% 75% 70% * 72% 46% 68% 72% 78% 59% 80% 65% 77% 78%	91% 68% 93% * 88% 94% 88% 57% 92% - 85% 92% 77% 94% * 89% 96%				* * *	74% 48% 77% 56% 72% 76% 70% 40% 73% 47% 68% 74% 59% 81% 66% 78% 80%	92% 70% 94% * 90% 94% 91% 64% 93% * 89% 92% 78% 91% 95%	56% 56% 55% 59% 50% 47% * 65% 65% 65% 65% 50%	5% 84% - 84% 58% 85% 81% - 81% 48% 80% 87% - 87% 68% 85%	38% 58% 56% 51% 62% 46% * 48% 46% 35% 59% 66% * 66% 66% 72%	79% 55% 83% 51% 79% - 76% 47% 80% 35% 76% - 83% 67% 83% - 78%	84% 59% 85% 62% - 84% 82% * 83% 59% - 82% 86% 60% 88% 72% - 86%	- 50% 47% * 50% * - * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * *	* - * - * - * - * - * - * - * - * - * -	
All Grades All Subject	s All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female	23% Dache: 77% 45% 80% 60% 74% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 79% 48%	78% 48% 82% 60% 81% 74% 39% 78% 51% 70% 78% 83% 57% 86% 71% 81% 85% 80%	81% 56% 84% 56% 79% 84% 79% 50% 81% 46% 76% 82% 84% 65% 84% 65% 81% 50%		73% 47% 76% 56% 71% 70% * 72% 46% 68% 72% 78% 59% 80% 65% 77% 78% 71% *	91% 68% 93% * 88% 94% 88% 57% 92% - 85% 92% 77% 94% * 89% 96% 93% 71%				* * * * *	74% 48% 77% 56% 70% 40% 73% 47% 68% 74% 59% 81% 66% 78% 80%	92% 70% 94% * 90% 94% 91% 64% 93% * 89% 92% 78% 91% 95%	56% 56% 55% 59% 50% 47% * 65% 65% 65% 65% 50%	5% 84% - 84% 58% 81% - 81% 48% 80% 83% 87% - 87% 68% 85% 85%	38% 58% 56% 51% 62% 46% * 48% 46% 35% 59% 66% 60% 72% 56% *	79% 55% 83% 51% 79% - 76% 47% 80% 35% 76% - 83% 67% 85% 60% 83% - 78%	84% 59% 85% 62% - 84% 82% * 83% 59% - 82% 86% 60% 88% 72% - 86% 84%	- 50% 47% * 50% * - * * * * * * * * * * * * * * * * *	* * * * - * - - - - - - - -	* - * - * - * - * - *	
All Grades All Subject	sent at Approximate Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male CWD CWOD EL Male Female CS CWO CWOD CWOD CWOD CWOD CWOD CWOD CWOD	23% 23% 77% 45% 80% 60% 74% 73% 39% 77% 52% 69% 77% 52% 69% 77% 52% 69% 77% 48% 82%	78% 48% 82% 60% 76% 81% 74% 39% 78% 51% 70% 78% 83% 57% 86% 81% 85% 80%	81% 56% 84% 56% 79% 84% 79% 50% 81% 46% 76% 82% 84% 65% 87% 66% 83% 86% 81%		73% 47% 76% 56% 71% 70% * 72% 46% 68% 72% 78% 59% 80% 65% 77% 78% 71% * 75%	91% 68% 93% * 88% 94% 88% 57% 92% - 85% 92% 77% 94% * 89% 96% 93%				* * * * *	74% 48% 77% 56% 72% 70% 40% 73% 47% 68% 74% 59% 81% 66% 78% 80% 73% *	92% 70% 94% * 90% 91% 64% 93% * 89% 92% 78% 95%	56% 56% 50% 50% 47% * 65% 67% 60% 50% 50% -	5% 84% - 84% 58% 81% - 81% 48% 80% 87% - 87% 68% 85% 85% 85%	38% 58% 56% 51% 62% 46% * 48% 46% 35% 59% 66% * * * * * * * * * * * * * * * * *	79% 55% 83% 51% 79% - 76% 47% 80% 35% 76% - 83% 67% 85% 60% 83% - 78% 45% 84%	84% 59% 85% 62% - 84% 82% * 83% 59% - 82% 86% 60% 88% 72% - 86% 84%	- 50% 47% * 50% * - * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *	* - * - * - * - * - *	
All Grades All Subject	s All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female	23% Dache: 77% 45% 80% 60% 74% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 79% 48%	78% 48% 82% 60% 81% 74% 39% 78% 51% 70% 78% 83% 57% 86% 71% 81% 85% 80%	81% 56% 84% 56% 79% 84% 79% 50% 81% 46% 76% 82% 84% 65% 84% 65% 81% 50%		73% 47% 76% 56% 71% 70% * 72% 46% 68% 72% 78% 59% 80% 65% 77% 78% 71% *	91% 68% 93% * 88% 94% 88% 57% 92% - 85% 92% 77% 94% * 89% 96% 93% 71%				* * * * *	74% 48% 77% 56% 76% 70% 40% 73% 47% 59% 81% 66% 78% 80% 73% * 79% 56%	92% 70% 94% * 90% 94% 91% 64% 93% * 89% 92% 78% 91% 95%	56% 56% 55% 59% 50% 47% * 65% 65% 65% 65% 50%	5% 84% - 84% 58% 81% - 81% 48% 80% 83% 87% - 87% 68% 85% 85%	38% 58% 56% 51% 62% 46% * 48% 46% 35% 59% 66% * * * * * * * * * * * * * * * * *	79% 55% 83% 51% 79% - 76% 47% 80% 35% 76% - 83% 67% 85% 60% 83% - 78% 45% 84%	84% 59% 85% 62% - 84% 82% * 83% 59% - 82% 86% 60% 88% 72% - 86% 84%	- 50% 47% * 50% * - * * * * * * * * * * * * * * * * *	* * * * * * - * - - - - - -	* - * - * - * - * - * - * - * - * - * -	
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All Grades All Subject	Female Int at Appro Is All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	23% pache: 77% 45% 80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 80% 79% 48% 82% 79%	78% 48% 82% 60% 76% 81% 74% 39% 78% 51% 70% 83% 57% 86% 71% 85% 80%	81% 56% 84% 56% 79% 84% 79% 50% 81% 46% 76% 82% 84% 65% 87% 66% 83% 86% 81% 50% 85% 56% 78%		73% 47% 76% 56% 71% 75% 70% * 72% 46% 68% 72% 78% 59% 80% 65% 71% * * 75% 56% 67%	91% 68% 93% * 88% 94% 88% 57% 92% - 85% 92% 77% 94% * 89% 96% 93% 71% 96% - 91%				* * * * *	74% 48% 77% 56% 76% 70% 40% 73% 47% 68% 74% 79% 59% 81% 66% 73% * 79% 56% 72%	92% 70% 94% 94% 91% 64% 92% 93% 78% 94% * 91% 95% 71% 95% * 89%	56% 56% 50% 50% 47% * 65% 67% 60% 50% 50% *	5% 84% 58% 85% 81% - 81% 48% 80% 87% - 87% 68% 85% 85% 85% 85% 85%	38% 58% 56% 51% 62% 46% * 48% 48% 59% 66% * 66% 66% 56% 56% 63%	79% 55% 83% 51% 79% - 76% 47% 80% 35% 76% - 83% 67% 83% - 78% 45% 84% 63% 78%	84% 59% 85% 62% - 84% 82% - 83% 59% - 82% 86% 60% 88% 72% - 86% 84% - 86% 45% -	- 50% 47% * 50% * - * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * *	* -* - * - * - * - * - * - * - * - * -	
All Grades All Subject	sent at Approximate Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	23% pache: 77% 45% 80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 80% 79% 48% 82% 79%	78% 48% 82% 60% 76% 81% 74% 39% 78% 51% 70% 83% 57% 86% 71% 85% 80%	81% 56% 84% 56% 79% 84% 79% 50% 81% 46% 76% 82% 84% 65% 87% 66% 83% 86% 81% 50% 85% 56%		73% 47% 76% 56% 71% 70% * 72% 46% 68% 72% 78% 59% 80% 65% 77% 78% 71% * 75% 56%	91% 68% 93% * 88% 94% 88% 57% 92% - 85% 92% 77% 94% * 89% 96% 93% 71% 96% -				* * * * * * * * * * * * * * * * * * * *	74% 48% 77% 56% 76% 70% 40% 73% 47% 59% 81% 66% 78% 80% 73% * 79% 56%	92% 70% 94% * 90% 91% 64% 93% * 89% 92% 78% 95% 92%	56% 56% 50% 50% 50% 65% 67% 66% 50% 50% 50% 47% 47%	5% 84% - 84% 58% 81% - 81% 48% 80% 87% - 87% 68% 85% 85% 85%	38% 58% 56% 51% 62% 46% * 48% 48% 59% 66% * 66% 66% 56% 56% 63%	79% 55% 83% 51% 79% - 76% 47% 80% 35% 76% - 83% 67% 83% - 78% 45% 84% 63% 78%	84% 59% 85% 62% - 84% 82% * 83% 59% - 82% 86% 60% 88% 72% - 86% 84% *	- 50% 47% * 50% * - * * * * * * * * * * * * * * * * *	* * * * * - * - - - - - - -	* - * - * - * - * - * - * - * - * - * -	

STAAR Percent at Meets Grade Level or Above

All Grades	A II	470/	470/	470/		270/	F00/				*	200/	C40/	040/	F00/	400/ 470	/ 470/	200/	*	*	
All Subjects	All	47%	47%	47%	-	37%	59%	-	-	-		38%	61%	21%	50%	19% 479	6 47%	20%			-
	Students	000/	220/	040/		470/	000/				*	000/	400/	040/		00/ 050	/ 00/				
	CWD	23%	23%	21%	-	17%	26%	-	-	-	*	22%	19%	21%	-	0% 25%		-	-	-	-
	CWOD		50%	50%	-	39%	62% *	-	-	-	-	40%	66% *	-		21% 519			-		-
	EL	26%	23%	19%	-	19%		-	-	-	-	20%		0%		19% 199		16%	-	-	-
	Male	45%	45%	47%	-	37%	59%	-	-	-	-	39%	62%	25%		19% 479			-	•	-
	Female	50%	50%	47%	-	37%	58%	-	-	-	^	37%	61%	9%	49%	19% -	47%	21%	Î	-	-
Reading	All	46%	44%	46%	-	37%	57%	-	_	-	*	36%	62%	19%	49%	13% 43%	6 50%	*	*	*	_
J	Students																				
	CWD	22%	21%	19%	-	*	21%	-	-	-	*	27%	9%	19%	-	* 219	ó *	-	-	-	-
	CWOD	48%	46%	49%	-	38%	61%	-	-	-	-	37%	67%	-	49%	14% 469	6 52%	*	*	*	-
	EL	21%	17%	13%	-	13%	-	-	-	-	-	13%	*	*	14%	13% 8%	18%	*	-	-	-
	Male	41%	40%	43%	-	33%	53%	-	-	-	-	30%	62%	21%	46%	8% 439	6 -	*	-	*	-
	Female	50%	48%	50%	-	41%	61%	-	-	-	*	42%	62%	*	52%	18% -	50%	*	*	-	-
Mathematics	a All	48%	51%	50%	_	41%	61%	_	_	_	*	40%	66%	26%	53%	32% 549	6 46%	29%	_	*	_
Mathomatic	Students	10 70	0170	0070		1170	0170					1070	0070	2070	0070	0270 017	0 1070	2070			
	CWD	26%	26%	26%	_	18%	38%	_	_	_	*	23%	33%	26%	_	* 389	6 0%	_	_	_	_
	CWOD		54%	53%	_	44%	63%	_	_	_	_	43%	69%	_	53%	36% 579		29%	_	*	_
	EL	33%	32%	32%	_	33%	*	_	_	_	_	32%	*	*				29%	_	_	_
	Male	47%	49%	54%	_	44%	65%	_	_	_	_	46%	67%	38%		36% 54%		*	_	*	_
	Female		52%	46%	_	38%	57%	_	_	_	*	34%	64%	0%			46%	*	_	_	_
	romaio	1070	0270	4070		0070	01 70					0170	0170	070	0070	2070	1070				
Science	All	49%	49%	42%	-	29%	58%	-	-	-	*	37%	50%	13%	46%	7% 45%	6 38%	*	-	*	-
	Students CWD	23%	23%	13%	_	*	14%				*	*	14%	13%	_	* 9%	. *				
	CWD		52%	46%	-	31%	63%	-	-	-		40%	56%	-	46%	8% 519		*	-	*	-
	EL	21%	16%	7%	-	7%	-	-	-	-	-		*	*	8%	7% 139		*	-		-
								-	-	-	-	8%						*	-	*	-
	Male Female	50%	49% 48%	45% 38%	-	31% 27%	60% 54%	-	-	-	*	41% 30%	50% 50%	9% *	51% 40%	13% 459 0% -	。 - 38%	*	-		-
	remale	4970	40 70	30 /0	-	21 70	34 70	-	-	-		30%	30 %		40%	076 -	30 70		-	-	-
TAAR Percent	t at Maste	rs Gra	ade Lev	/el																	
All Grades																					
All Subjects	All	21%	20%	17%	-	11%	24%	-	-	-	*	10%	27%	7%	18%	6% 149	6 20%	5%	*	*	-
	Students																				
	CWD	8%	8%	7%	-	3%	12%	-	-	-	*	7%	7%	7%	-	0% 109	6 0%	-	-	-	-
	CWOD	23%	21%	18%	-	11%	25%	-	-	-	-	11%	29%	-	18%	6% 159	6 21%	5%	*	*	-
	EL	9%	8%	6%	-	6%	*	-	-	-	-	6%	*	0%	6%	6% 3%	9%	5%	-	-	-
	Male	20%	18%	14%	-	6%	23%	-	-	-	-	7%	26%	10%	15%	3% 149	6 -	*	-	*	-
	Female	22%	21%	20%	-	15%	25%	-	-	-	*	14%	29%	0%	21%	9% -	20%	7%	*	-	-
Reading	All	19%	17%	14%	_	9%	19%	_	_	_	*	8%	23%	4%	15%	6% 109	6 18%	*	*	*	_
. todding	Students	10 /0	11 /0	1-7/0	_	3 /0	1070	_	-	_		O 70	20/0	-1 /0	10/0	070 107	0 10/0				-
	CWD	7%	7%	4%	_	*	7%	_	_	_	*	7%	0%	4%	_	* 5%	*	-	_	_	_
	CWDD		18%	15%	-	10%	20%	_	_	_	_	8%	25%	4 70	15%			*	*	*	_
	EL	7%	6%	6%	_	6%	-	_	_	_	-	7%	2J/0 *	*	7%	6% 4%		*	_	_	_
	Male	16%	14%	10%	_	5%	- 15%	_	_	_	-	4%	18%	5%	10%			*	-	*	-
	Female			18%	-	14%	24%	-	-	-	*	12%	27%	*	19%		0 - 18%	*	*		-
	remale	2270	1970	10 /0	-	1470	24 70	-	-	-		1270	21 70		1970	970 -	1070			-	-
Mathematics		23%	23%	22%	-	14%	30%	-	-	-	*	15%	32%	10%	23%	8% 219	6 23%	0%	-	*	-
	Students	460:	460:	4657			4-0:					60:		4		_	,				
			10%	10%	-	6%	15%	-	-	-	*	9%	11%	10%	-	* 149		-	-	-	-
		25%	25%	23%	-	16%	32%	-	-	-	-	16%	34%	-	23%				-	*	-
	CWOD					00/	*	-	-	-	-	9%	*	*	9%	8% 4%			-	-	-
	EL	13%	11%	8%	-	8%						13%	35%	14%	22%	4% 219	6 -	*	-	*	_
	EL Male	13% 23%	11% 22%	21%	-	12%	31%	-	-	-	-										
	EL	13% 23%	11% 22%		- -		31% 30%	-	-	-	*	18%	31%	0%	25%	12% -	23%	*	-	-	-
Science	EL Male	13% 23%	11% 22% 24%	21%	-	12%		-	-	-	*						23%		-	- *	-
Science	EL Male Female All Students	13% 23% 24% 22%	11% 22% 24% 19%	21% 23% 13%	-	12% 18% 6%	30% 22%	- -	-	-	*	18% 5%	31% 26%	6%		12% - 0% 129	23% 6 15%		-	*	-
Science	EL Male Female All Students CWD	13% 23% 24% 22%	11% 22% 24%	21% 23%	-	12% 18%	30% 22% 14%	- - -	- - -	- - -	*	18%	31% 26% 14%		14%	12% - 0% 129 * 9%	23% 6 15% *		- -	*	-
Science	EL Male Female All Students	13% 23% 24% 22%	11% 22% 24% 19%	21% 23% 13% 6% 14%	-	12% 18% 6%	30% 22%	-	-	-	* *	18% 5%	31% 26% 14% 28%	6% 6% -		12% - 0% 129 * 9% 0% 139	23% 6 15% * 6 16%	*	- - -	- * - *	
Science	EL Male Female All Students CWD	13% 23% 24% 22% 7% 24% 5%	11% 22% 24% 19% 6% 21% 3%	21% 23% 13% 6% 14% 0%	-	12% 18% 6% * 7% 0%	30% 22% 14% 23%	-	- - -	-	* * -	18% 5% * 6% 0%	31% 26% 14%	6% 6% - *	14% - 14% 0%	12% - 0% 129 * 9% 0% 139 0% 0%	23% 4 15% 5 16% 6 0%	*		- * - *	- - - -
Science	EL Male Female All Students CWD CWOD	13% 23% 24% 22% 7% 24%	11% 22% 24% 19% 6% 21%	21% 23% 13% 6% 14%	- - -	12% 18% 6% * 7%	30% 22% 14% 23%	-	- - - - -	-	* *	18% 5% * 6%	31% 26% 14% 28%	6% 6% -	14% - 14% 0% 13%	12% - 0% 129 * 9% 0% 139 0% 0% 0% 129	23% 4 15% 5 16% 6 0%	*	-	- * - *	-
Science	EL Male Female All Students CWD CWOD EL	13% 23% 24% 22% 7% 24% 5% 23%	11% 22% 24% 19% 6% 21% 3% 20%	21% 23% 13% 6% 14% 0%	- - -	12% 18% 6% * 7% 0%	30% 22% 14% 23%	-	-		* * * *	18% 5% * 6% 0%	31% 26% 14% 28%	6% 6% - *	14% - 14% 0%	12% - 0% 129 * 9% 0% 139 0% 0% 0% 129	23% 4 15% 5 16% 6 0%	* * * *		- * - * -	-

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

^{&#}x27;-' Indicates zero observations reported for this group.

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	75	-	75	74	-	-	-	-	72	85	84
CWD	85	-	71	100	-	-	-	-	78	85	*
CWOD	74	-	75	73	-	-	-	-	72	-	87
EL	84	-	84	-	-	-	-	-	88	*	84
Male	78	-	82	75	-	-	-	-	76	83	87
Female	70	-	66	73	-	-	-	-	67	*	79
Mathematics											
All Students	73	-	68	77	-	-	-	*	66	63	74
CWD	63	-	63	70	-	-	-	*	63	63	*
CWOD	74	-	69	78	-	-	-	-	67	-	80
EL	74	-	77	*	_	-	-	-	76	*	74
Male	73	-	66	81	-	-	-	-	66	68	73
Female	72	-	72	73	-	-	-	*	67	*	77

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates			•										
4-year Longitudinal Cohort Gra	aduation Rate	(Gr 9-12):	Class of 20	017									
All Students	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	*	*	-	-
CWD	*	-	*	-	-	-	-	-	-	*	-	-	-
CWOD	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	*	-	-
EL	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	*	*	-	-
Female	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
78	21	27%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achiev		African American main Score		White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	48	-	40	58	-	-	-	*	41	28	27
School Quality (College, Career, a	and Military	/ Readines	s Performa	nce)							
%Students meeting CCMR	44%	-	*	77%	-	-	-	-	*	*	*

Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL+
STAAR Performance Status Reading	Otadonio	74110110411	тпоратно	***************************************	maian	7101011	ioiaiiaoi	114000	Diodav	01.12	
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	0270	Y	N	.075		1070	0070	Y	Y	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	N					N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ		Υ	Υ					Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N	N					N	Ν	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N	N					N	Ν	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022)											42%
Target Met											Υ
Interim Goals (2023-2027)											44%
Target Met											Υ
Interim Goals (2028-2032)											46%
Target Met											Υ
Long-Term Goals											46%
Target Met											Υ
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Υ										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Υ										
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ										
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ										

^{&#}x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Ra	ate	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	100%	_	_	_	*	100%	100%	100%	_	100%	100%	100%	-
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	Male	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	-	100%
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	100%

Reading	All	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
	Students																
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	*	100%	100%	-
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	_	100%	-	_	_	_	_	100%	*	*	100%	100%	100%	100%	100%
	Male	100%	_	100%	100%	_	_	_	_	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	_	100%	100%	_	_	_	*	100%	100%	100%	100%	100%	-	100%	100%
		10070		10070	.0070					.0070	10070	10070	.0070	.0070		.0070	.0070
Mathematic	s All	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
	Students																
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	_	100%	*	_	_	_	_	100%	*	100%	100%	100%	100%	100%	100%
	Male	100%	_	100%	100%	_	_	_	_	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	_	100%	100%	_		_	*	100%	100%	100%	100%	100%	-	100%	100%
	1 Citiale	100 /0		10070	10070					100 70	10070	10070	100 /0	10070		10070	10070
Science	All	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	100%
	Students																
	CWD	100%	_	100%	100%	_	_	_	*	100%	100%	100%	_	*	100%	100%	_
	CWOD	100%	_	100%	100%	_	_	_	_	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	_	100%	-	_	_	_	_	100%	*	*	100%	100%	100%	100%	100%
	Male	100%	_	100%	100%				_	100%	100%	100%	100%	100%	100%	-	*
						-	-	-	*								*
New Bendelman	Female	100%	-	100%	100%	-	-	-		100%	100%	100%	100%	100%	-	100%	
Non-Participat	ion Rate																
All Subjects	. All	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%
•	Students																
	CWD	0%	_	0%	0%	_	_	_	*	0%	0%	0%	_	0%	0%	0%	_
	CWOD	0%	_	0%	0%	_	_	_	_	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	_	0%	*	_	_	_	_	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	_	0%	0%					0%	0%	0%	0%	0%	0%	-	0%
						-	-	-	*								
	Female	0%	-	0%	0%	-	-	-		0%	0%	0%	0%	0%	-	0%	0%
Reading	All	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%
_	Students																
	CWD	0%	_	0%	0%	_	_	_	*	0%	0%	0%	_	*	0%	0%	_
	CWOD	0%	_	0%	0%	_	_	_	_	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	_	0%	-	_	_		_	0%	*	*	0%	0%	0%	0%	0%
	Male	0%	_	0%	0%	_	_	_	_	0%	0%	0%	0%	0%	0%	-	*
		0% 0%		0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	0%
	Female	U%	-	0%	0%	-	-	-		U%	0%	0%	0%	0%	-	0%	0%
Mathematic	s All	0%	_	0%	0%	_	_	_	*	0%	0%	0%	0%	0%	0%	0%	0%
	Students																
	CWD	0%	_	0%	0%	_	_	_	*	0%	0%	0%	_	0%	0%	0%	_
	CWOD	0%		0%	0%					0%	0%	-	0%	0%	0%	0%	0%
		0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	0%
	EL		-			-	-	-	-								U 70
	Male .	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	
	Female	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	0%
Science	All	0%	-	0%	0%	_	_	_	*	0%	0%	0%	0%	0%	0%	0%	0%
	Students																
	CWD	0%	_	0%	0%	_	_	_	*	0%	0%	0%	_	*	0%	0%	_
	CWDD	0%	_	0%	0%		_	_	_	0%	0%	-	0%	0%	0%	0%	0%
			-			-	-	-	-		U 70 *	*					
	EL Mala	0% 0%	-	0%	-	-	-	-	-	0%			0%	0%	0%	0%	0% *
	Male	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

0%

0%

0%

Female

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

						La d'anna			-		0414-	with
		Total	African American	Hienanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	with Disabilities	Disabilities (Section 504)
Students Without Disabilities In-School Suspensions		students	American	mspame	Wille	Native	Asiaii	isianuei	Races	LL	Disabilities	304)
•	Male	20	*	16	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	24	*	18	6	*	*	*	*	*		

0%

0%

0%

0%

0%

0%

Studente

^{&#}x27;-' Indicates zero observations reported for this group.

•												
Out-of-School Suspensions												
Out-of-School Suspensions	Male	*	*	*	*	*	*	*	*	*		
		*	*	*	*	*	*	*	*	*		
	Female											
	Total	•	^	^	•	^	^	^	•	^		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities												
In-School Suspensions												
Concor Caopencione	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Out-of-School Suspensions	Total											
Out-of-oction ouspensions	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Expulsions	Total											
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
With Educational Services	Female	*	*	*	*	*	*	*	*	*		*
		*	*	*	*	*		*	*	*		*
\A/:4b4 F-b	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*		*	*	*	*		
	Female			*					*			
Hallan Zana Talanana Ballata	Total			*	· •		, +		*	· •		
Under Zero Tolerance Policies	Male			*	· •	*	, +		*	· •		
	Female	•							•			
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests								_				
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism												
	Male	*	*	*	*	*	*	*	*	*	*	*
	Female	*	*	*	*	*	*	*	*	*	*	*

	rotai
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*

Total

On the basis of disability

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific 1	wo or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	10	*	8	*	*	*	*	*	5	*
	Female	7	*	5	*	*	*	*	*	*	*
	Total	17	*	13	*	*	*	*	*	7	*
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Povert	y Schools
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	1.7%				
Teachers Teaching with Emergency or Provisional Credentials	1.0	1.8%				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.9	7.0%				

Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

		Region	Region		
State	State	16	16	District	District
Number of ALT2	Rate of ALT2	Number of ALT2	Rate of ALT2	Number of ALT2	Rate of ALT2

Grade 3

^{&#}x27;**' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

^{&#}x27;-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Reading	6,019	1%	103	2%	-	-
Mathematics	6,020	1%	103	2%	-	-
Grade 4						
Reading	6,061	1%	94	2%	*	*
Mathematics	6,056	1%	94	1%	*	*
Grade 5						
Reading	6,162	2%	105	2%	-	-
Mathematics	6,160	1%	105	2%	-	-
Science	6,164	1%	105	2%	-	-
Grade 6						
Reading	5,678	1%	95	2%	*	*
Mathematics	5,677	1%	95	2%	*	*
Grade 7						
Reading	5,298	1%	74	1%	-	-
Mathematics	5,294	1%	74	1%	-	-
Grade 8						
Reading	5,088	1%	86	1%	-	-
Mathematics	5,087	2%	86	1%	-	-
Science	5,087	1%	86	1%	-	-
End of Course						
English I	4,868	1%	67	1%	-	-
English II	4,556	1%	73	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	60	1%	-	-
All Grades						
All Subjects	99,020	1%	1,573	1%	*	*
Reading	43,730	1%	697	1%	*	*
Mathematics	39,178	1%	625	1%	*	*
Science	16,112	1%	251	1%	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1

^{&#}x27;-' Indicates zero observations reported for this group.

	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

^{&#}x27;*' Indicates reporting standards not met.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

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^{&#}x27;n/a' Indicates data reporting is not applicable for this group.